# How tight is the border between visitors and locals?



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International Seminar on Residents' Attitudes towards Tourism 08 • 09 • 2017



#### **OUR APPROACH**





STUDENTMARKETING IS A UNITED NATIONS WORLD TOURISM ORGANIZATION AFFILIATE MEMBER.



AS AN ESOMAR MEMBER, I COMPLY WITH THE ICC/ESOMAR INTERNATIONAL CODE ON MARKET AND SOCIAL RESEARCH AND ESOMAR WORLD RESEARCH GUIDELINES.

PATRIK PAVLACIC, STUDENTMARKETING





# LOCALS AND VISITORS











**LOCALS** 

INTERNATIONAL STUDENTS

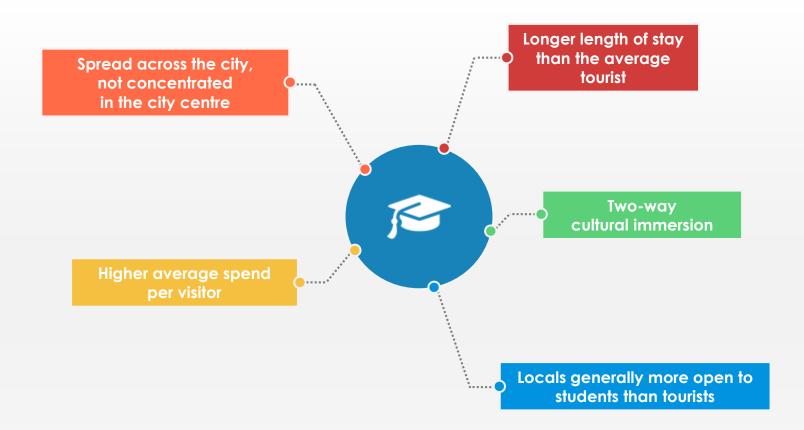
HOLIDAY MAKERS

BUSINESS TRAVEL

DAY TRIPPERS



# WHAT SETS INTERNATIONAL STUDENTS APART?



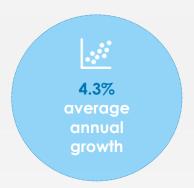


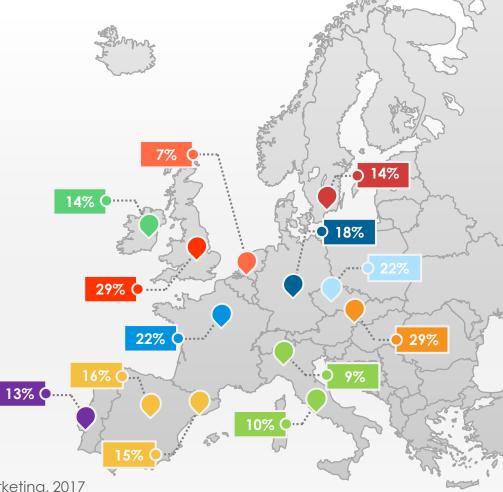




# SHARE OF INTERNATIONAL STUDENTS IN EUROPEAN CITIES







Source: UNESCO Institute for Statistics, 2017; StudentMarketing, 2017





# **OVERVIEW OF SELECTED EUROPEAN CITIES**

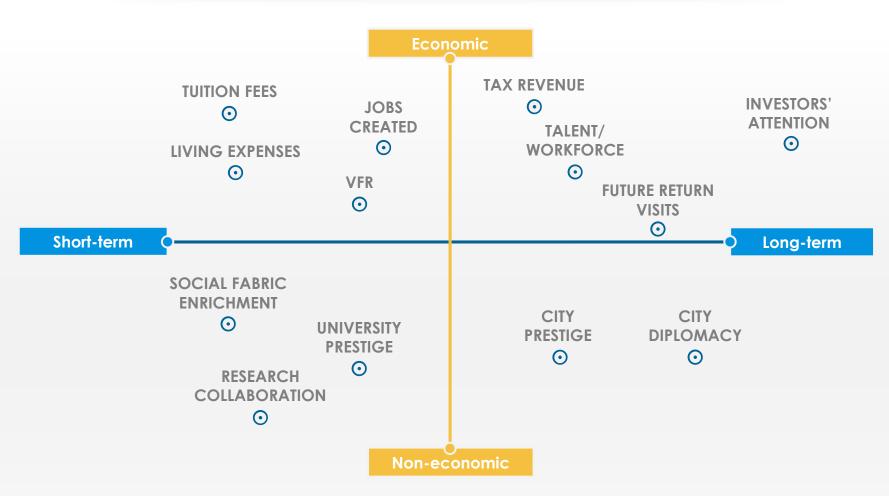
CITY	POPULATION	INTERNATIONAL VISITORS	INTERNATIONAL STUDENTS	
Amsterdam	1,021,754	5,897,000	8,694	
Barcelona	3,202,571	6,612,200	27,941	
Berlin	3,501,872	4,925,400	31,725	
Bologna	380,635	767,466	6,129	
Bratislava	415,589	722,292	3,320	
Budapest	1,727,495	3,775,700	13,084	
Dublin	1,261,332	4,600,500	10,380	
Helsinki	1,059,631	971,289	4,480	
Lisbon	1,849,472	2,906,500	15,183	
London	8,256,400	18,580,000	104,230	
Madrid	3,233,527	4,604,500	50,844	
Milan	3,105,489	6,684,000	10,953	
Munich	1,378,176	3,251,800	20,076	
Paris	6,695,233	15,023,000	75,046	
Prague	1,246,780	6,967,400	20,976	
Vienna	1,687,271	5,718,900	57,744	
Warsaw	1,715,517	2,650,000	17,200	

Source: Eurostat, 2017; Euromonitor International, 2017; StudentMarketing, 2017; national sources





#### IMPACT OF INTERNATIONAL STUDENTS ON A CITY



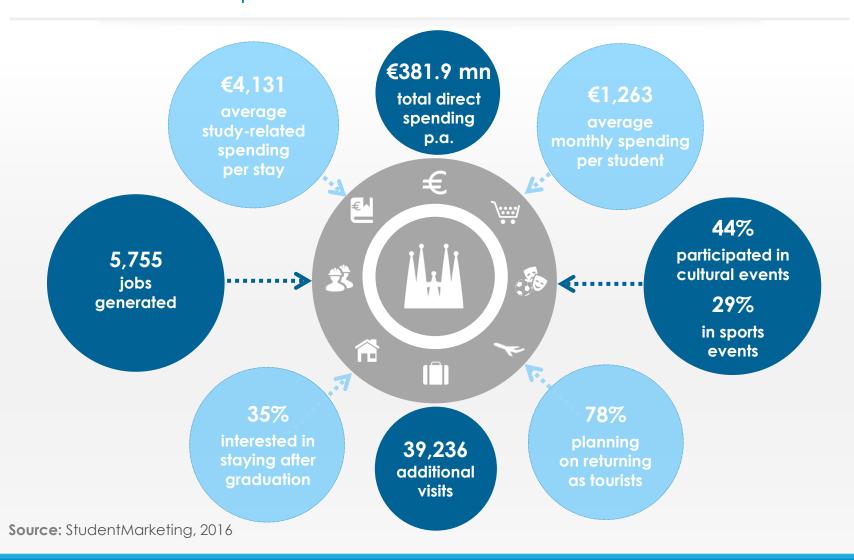
Source: StudentMarketing, 2017





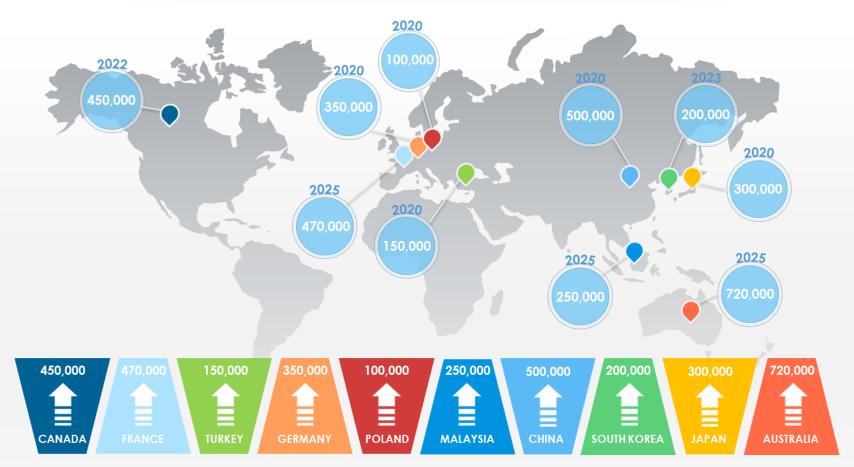


# CASE STUDY | INTERNATIONAL STUDENTS IN BARCELONA





# INTERNATIONALISATION | STUDENT RECRUITMENT TARGETS



**Source:** Government of Canada, 2015; Campus France, 2014; Ministry of Science and Higher Education Poland, 2015; International Relations Office Turkey, 2014; DAAD Germany, 2014; Ministry of Education China, 2011; Ministry of Education Malaysia, 2015; Ministry of Education, Republic of Korea, 2015; The Government of Japan, 2013; Australian Education International, 2017







#### **TAKEAWAYS**

1. International students are a distinct type of international visitors

2. Share the same space & time with residents

3. Continuum: Absorb >> Contribute >> Enrich

4. Effective promotional tool for DMOs = brand ambassadors (promoting education, tourism, language and culture)



# Thank you!



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# **ESOMAR** | member

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